

Comments

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1 that was requested by the military. It was a study on
2 Makua Valley. That was 28 years ago; is that right? It
3 was completed in March of 1977. I had taped 22
4 informants. How many of you have read that report? Oh,
5 good. Ten. Good for you.

6 The military refused to print it.

7 You read it? Where did you get a copy? Dr. Lucky
8 has a copy. Very good. She spoke to me tonight. She
9 wanted to know if I wanted it printed.

10 Nineteen of the papers were primary sources. I
11 even taped the railway engineer, whose train passed
12 through Makua twice daily, going and returning.

13 For this research, I went to as many libraries for
14 information, Mission Children's Library, Bishop Museum
15 Library, State Archives, U.S. Army Corps of Engineers
16 Library at Fort Shafter, the Schofield Library at
17 Schofield Barracks, the Honolulu City and County Library,
18 and the Pacific Science Information Center.

19 I checked primary records and documents; the tax
20 maps; Hawaii State Surveyor's Office; U.S. Army Real
21 Property Office at Fort Shafter; Oahu Division of State
22 Forestry; Board of Water Supply; U.S. Geological Survey
23 Office; McCanlis Properties; National Archives Record
24 Service; and U.S. Army Military History Research
25 Collections. This is what you do when you write reports.

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1 I entered Makua Valley three times with
2 informants, always accompanied by the U.S. Army Explosive
3 Ordinance Disposal Units. I returned to Makua Valley at
4 least twice with Bishop Museum archaeologists, who were
5 working in the valley, looking for Hawaiian sites. I made
6 four trips to Makua Beach, down the beach. The military
7 didn't have anything to do with the beach. This was free.

8 The people told me of their lives when they lived
9 in the valley. I wrote down what they told me. They had
10 their houses in the valley. They were scattered around.
11 Some were close to the road, others were in the back of
12 the valley. Many of the people fished, especially when
13 the mullet came along. I remember seeing the mullet come
14 in.

15 I wrote down what they told me. People who had
16 been living in the valley, their stories are recorded in
17 Volume II of my report.

18 This is Part II, volume II. They have their
19 stories. They are all in there. It has not been
20 published. The military refuses to publish it.

21 I was asked this evening if wanted my report
22 published. After 28 years, they are asking this question?
23 I would like them to publish it, yes, then you can have
24 copies. If you want a copy, sign up for it. Tell them
25 you want a copy, yeah. It is 84 pages long, with 22 extra

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1 pictures, 18 appendices, with a total of 124 pages.
2 That's Volume I the text. Now, if you want Volume II,
3 that's longer, twice as much.

4 But in 1977, the military refused to print my
5 work. Because I didn't have copies of my work to give to
6 my informants, I made copies of the reports that the
7 people had shared with me. And I gave my informants
8 copies. These are their stories that they had shared with
9 me in 1972.

10 Well, most of the people who told me these stories
11 and lived in the valley are dead now. Anybody here who
12 lived in Makua Valley? I don't see any hands go up. I'm
13 lucky. I'm still alive. Well, most of the people who
14 told me these stories and lived in the valley are dead
15 now.

16 My guess is that the military thinks that I cannot
17 prove that any of these stories are true, and that it may
18 be safe to reprint them because no one will believe that
19 they are stories of the people who lived in Makua Valley.

20 Thank you very much for listening.

21 FACILITATOR AMARAL: Thank you, Dr. Kelly.

22 The next speaker is Kyle Kajihiro, followed by
23 Sparky Rodrigues.

24 Aloha, Kyle. How are you?

25 MR. KAJIHIRO: Aloha, Waianae.

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1 FACILITATOR AMARAL: Aloha.

2 MR. KAJIHIRO: Thank you for welcoming me out to
3 your community again. You have the most beautiful sunsets
4 out here. And aloha to the panel, Colonel.

5 I will submit, my name is Kyle Kajihiro. I live
6 in Moiliili in the ahipuaa of Waikiki. I will submit
7 testimony when I have a chance to review this document.
8 But I have some comments that came to me as I was thinking
9 about this and then hearing other people's comments
10 tonight. My first reaction was to be insulted and angry
11 by this document. 2000 pages, and it provides so many
12 justification for destruction. But I also -- I also found
13 something positive, at least in my mind, that I can
14 comment. I will save that for last.

15 You know, first of all, I don't know why we're
16 even here commenting on this document because this is a
17 different proposal than the one that I reviewed and
18 commented on a year ago. Things have changed, and I don't
19 understand why we're even here commenting on it. You're
20 proposing to use Strykers in the valley. You're proposing
21 to use expanded training. That was not part of the scope
22 that we commented on. So I don't know how you can come
23 here and say this is a Draft Environmental Impact
24 Statement. Seems like you need to go back to the drawing
25 board.

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T13-1

No proposal for training at MMR was circulated a year ago. While the alternatives have been further developed since scoping was conducted in 2002, it is within the Army's discretion to modify its proposed action as it continues to define its training needs.

T13-1

Comments

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T13-2

1 It's flawed in other ways. I looked in the
 2 appendices for the scoping comments from the community,
 3 and I didn't see this comment. And I know that I said it
 4 and several other people did, that our alternative, the
 5 community's alternative, has always been stop the bombing,
 6 clean up, and restore the valley and return it to the
 7 people. And it was not part of the four alternatives that
 8 were provided. So that needs to be included in there.

9 Because what always happens and every time we come
 10 to these meetings, the question is driven only by the
 11 military. And we're saying that this valley and this
 12 community also has a voice in this process and you should
 13 be asking what does the community need, what does the
 14 valley need. So this is -- this is intrinsically the
 15 racism of this process that fails to recognize the harm.
 16 You do an environmental justice analysis, but that is at
 17 the core of it. Who gets to ask the question, who's
 18 values and who's interests prevail in the process. And
 19 this community has been very consistent and very diligent
 20 at studying this process, trying to document and do
 21 everything by the books, and then this is what comes back.
 22 And it's very insulting.

23 One of the problems is that you rely on a process
 24 or a paradigm called risk assessment. Everything I read
 25 in here is basically saying, well, the -- it's an

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T13-2

This and other community alternatives do not satisfy the purpose and need stated in Sections 1.2 and 1.3 of the Draft EIS. The EIS was, moreover, prepared in accordance with the National Environmental Policy Act with applicable federal and Army regulations. Review of the Draft EIS by the US Environmental Protection Agency found the document to be adequate.

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1 acceptable level of risk, if we do the numbers right, you
2 know, there's only going to be a small percentage of
3 chance that people are going to be harmed by this. But
4 our concern has always been precaution. Risk assessment
5 leads to the kind of fires that we've had in Makua. When
6 you gamble with these things, you can't -- you can't
7 control every variable and things get out of control. And
8 so what we've been saying is precaution.

9 And what I see also missing from this report is
10 what Aunty Marian testified to earlier, and why her
11 initial report was so dangerous, I guess, to the
12 military's interest is that she actually had the stories
13 of people from the valley, the survivors who were evicted,
14 and the conclusion she came to was that the valley needed
15 to be returned; that was the honorable and the correct
16 thing to do.

17 And now I want to remember several kupuna, who I
18 have had the honor of meeting and working with in my
19 lifetime and who are not with us today. Uncle Walter
20 Kamana passed away within the last year. He was one of
21 the last remaining survivors who could recount the stories
22 of Makua Valley and what it felt like to be evicted and to
23 have his homes and the church bombed. Uncle Jay Landis
24 died within several years. Uncle Charlie Raney (phonetic)
25 died in his car. It was -- we don't know the exact cause.

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T13-3

1 These are three people that I have had the honor of
 2 meeting in my lifetime who have stories of Makua Valley
 3 and who now will not see that the promise that was made to
 4 them by the Army would be fulfilled.

5 So that's an impact. That's an impact that goes
 6 for generations now. I don't see the analysis of that
 7 impact in this document. And that's the kind of thing,
 8 that erasure of the struggles and of the suffering of
 9 communities that is really insidious about this process.
 10 And I ask you that you be honest with yourself and with
 11 this community and document those things, 'cause I think
 12 you'll come to a very different conclusion if you take
 13 those stories seriously.

T13-4

14 One of the -- other people have testified to this,
 15 and that your -- what you -- the studies that you needed
 16 to do was incomplete, so I don't see how we've gotten to
 17 this point if the cultural studies haven't been completed.
 18 You don't even know what you don't know. And so that
 19 would seem negligent, at best, to proceed with a plan
 20 without all of the information. I don't think any
 21 military commander could do that, to send troops into
 22 harm's way without full intelligence or without a full
 23 plan.

24 And I think the other piece that's always missing
 25 from these documents is an assessment of what the weapons

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Responses

T13-3

Because this type of impact does not have an environmental effect and cannot be reasonably assessed, it is not addressed in the Draft EIS. Your comment has been considered and has been included as part of the administrative record for this process.

T13-4

Surface surveys have been completed for the entire area within the south firebreak road except for those areas containing improved conventional munitions. Surface surveys have also been undertaken for the majority of the surface danger zone of the 105mm round. Surface surveys have also been undertaken for the Ukanipo Heiau complex, Koiahi Gulch and almost all of Kahanahaiki Valley. This coverage is reflected in Figures 3-24 and 3-25 in the Draft EIS.

Subsurface testing has been undertaken in Sites 4243, 4244, 4245 and 4246. This testing showed there is a subsurface component to these sites; however, this limited testing resulted in protests from two Native Hawaiians due to the invasive and destructive nature of the testing.

An additional subsurface archaeological survey was conducted in November and December of 2006. The results of this survey have been incorporated into Section 3.10, and the survey report is included as Appendix G-9.

Comments

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1 and the training is intended for, because what that does
 2 is when those guns and that training is used against other
 3 people in other places that we don't have a beef with, now
 4 we're -- now blood is on our hands and it's on our aina
 5 over here, yeah. So assess that, you know. What is this
 6 stuff being used for? And, you know, and if it's not a
 7 just situation, then it needs to stop. And I think right
 8 now, we have several wars going on that are not just and
 9 they need to end.

10 So, finally, I want to just say that the good
 11 thing that I see in this document is that, at least,
 12 because you've had to do some of the studies of the soil
 13 and the water and so forth, you're coming to conclusions
 14 in here that says that there are unmitigable significant
 15 impacts. And that's an honest statement. And so from
 16 that, I would say that the only logical conclusion that
 17 can be drawn is that the training must stop, the valley
 18 must be restored to prevent any further harm and erosion.
 19 And it needs to be restored if we're going to have peace
 20 and -- you know, unity and harmony in this community, it
 21 needs to be restored.

22 A piece that I'm concerned about, and this has
 23 come up with us in the past, is what is the public
 24 relations plan in -- about this Environmental Impact
 25 Statement, because that is a part of your methodology, and

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Responses

T13-5

The Army thanks you for your comment and appreciates your participation in this public review process. Your comment has been considered and has been included as part of the administrative record for this process.

T13-5

Comments

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1 I don't see that listed in here.

2 And so if the PAOs, the Public Affairs Officers,
3 are going to use the war as a way to say that somehow
4 those who don't support training are turning our backs on
5 troops and so forth, I say don't go there, you know.
6 Don't go there. 'Cause that's not -- that is not a
7 legitimate reason to be using to be pulling on people's
8 emotions in that way. And I'd like to see the plan that
9 you have for how you're going to communicate this, because
10 that will actually -- that actually has an impact on our
11 community in how much division or how much harmony we can
12 come to. We all care about life, yeah. So to say that we
13 don't because we oppose the training is -- I think is
14 wrong for you to do.

15 So in closing, I would just like to say that you
16 need to include the alternative of stopping the bombing --
T13-2 17 stopping the war, really, the war in Makua and the war
18 that's being waged elsewhere, to clean up and restore the
19 land, and to return it to the community. And that would
20 be bringing real peace and security to this place. Thank
21 you.

22 FACILITATOR AMARAL: Mahalo. Thank you.

23 The next speaker is Sparky Rodrigues, followed by
24 Dorothy Soo-Kiu Lam.

25 MR. RODRIGUES: Thank you. Aloha.

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Responses

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1 Amazing document. 774 pages here, and there's
 2 another 1400 somewhere else. Took a month to get it to
 3 me. So I haven't really had 60 days -- it won't be
 4 60 days that I've had to review this. But some of the
 5 interesting comments and thoughts that I came up with,
 6 there's a section here, two pages or -- well, two leafs
 7 that talks about other required analysis, significant
 8 unavoidable adverse impacts. What does that mean? Does
 9 it mean that the archaeological site, the historical
 10 sites, the endangered species that are there will be
 11 burnt, blown up, destroyed, used to the point where --
 12 there's another section -- that it won't be able to be
 13 available for future generations? Two pages out of the
 14 2000. Very interesting.

15 There's not enough time to evaluate this document.
 16 I counted the number of contributors. There's about 34
 17 listed here. And I'm sure they're earning more than a
 18 hundred thousand dollars each, so that's over \$3 million.
 19 They had four years to work on this. We've got 60 days.
 20 I think we need at least a 120 days to figure out what we
 21 really don't understand. What would even be better is
 22 that if you gave us 34 people, paid 100,000 a year, for
 23 four years to evaluate this to come up with an explanation
 24 so that we can try to understand what you're saying. This
 25 does not make sense. You're talking into -- you're

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Responses

T14-1

The Army extended the public review period from 60 days to 75 days. The Army also funded technical experts to provide the community, including Malama Makua (through Earthjustice), with the support needed to understand the technical issues associated with this project and to provide substantive input into the impact analysis process. In response to comments, an additional 60 days were provided to the community to review the Draft EIS and associated studies related to marine resources and archaeological surveys, from February 2 to April 3, 2007. The technical experts retained on behalf of Malama Makua were provided 76 days for review of the marine resources study, archaeological study, and Draft EIS.

T14-1

Comments

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1 delivering a document to a community that needs more time
2 to understand what you're saying. If the intention is to
3 just say we're going to do it, anyway, then you could have
4 saved a lot of money and a lot of paper.

T14-2 5 One of the things that I've noticed is that part
6 of what I understand that segmenting environmental impact
7 statements is not an appropriate thing to do. When we
8 first talked during the scoping process, the Strykers were
9 not mentioned. It was indicated to the community that the
10 Strykers was a separate deal, transformation was a
11 separate deal, would not impact Waianae at all. And now
12 the Strykers are coming to town.

T14-3 13 We've got the possible training scenarios where
14 multinational war games would be fought here in the
15 Waianae Coast. The Marines, other agencies coming in,
16 when they come in, every time they do, they're looking to
17 do amphibious landings on our coast. That's not addressed
18 in here, but will probably be segmented into another
19 environmental assessment with -- will come out of FONSI,
20 which has no significant impact.

21 I ended up -- just a side note, I ended up doing a
22 refinancing of my house. And to show the impact of the
23 military's presence, my property value compared to a
24 property downtown is half the value. What's that say?

T14-4 25 Waimanalo Gulch, solid waste dump. Kahe Point,

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T14-2

The SBCT EIS, Chapter 2 (page 2-43), section on Combined Live-Fire Maneuver Training, addresses how SBCT forces would conduct dismantled training to include company-level CALFEXs. MMR is important to military training in Hawaii, and thus SBCT forces would use MMR if the ranges were available after completion of the MMR Final EIS and ROD. The MMR EIS contains an analysis of the potential environmental impacts associated with dismantled CALFEXs for current forces and the SBCT (see Chapter 5). Two separate EISs were prepared for two different proposed actions, training at MMR and SBCT transformation. For these reasons, segmentation did not occur.

T14-3

As stated on Page 2-13 of the Draft EIS, there would be no training on Makua Beach, including amphibious landings. In addition, any actions beyond those addressed in this EIS would be assessed in a separate NEPA document, as stated on Page 2-8 of the Draft EIS.

T14-4

Pages 5-14 and 5-15 of the Draft EIS include discussion of these cumulative developments. Section 5.2 also describes other projects that could cumulative affect resources within the region of influence. Section 5.3 addresses historical cumulative impacts as well as those resulting from the proposed alternatives.

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Responses

T14-4 1 power generation using high-sulfer fuel. Next to that,
 2 low-grade hazardous waste dump, which is over 50 feet
 3 high. Lualualei magazine shortage, the transmission
 4 towers. We're down-winders from Schofield training. I
 5 don't see the cumulative impacts, taking into
 6 consideration all of the impacts that are -- that's
 7 impacting the Waianae Coast.

8 You're bringing the Strykers down to Waianae.

T14-5 9 That's a 20-ton -- at least a 20-ton vehicle. We've got
 10 traffic in a community that is horrendous, not even to say
 11 the possible hazards of these kinds of convoys coming
 12 through. You talk about transporting munitions through
 13 Waianae, but I don't see the potential impact. It doesn't
 14 say what the impact on an accident that would happen

T14-6 15 around each one. I understand it's like 900 meters around
 16 each vehicle that transport past all of our homes, all of
 17 our schools, all of our businesses.

18 One of the things that's interesting is the need

T14-1 19 for the 120 days, the need for the technical assistance to
 20 explain what this document's really saying. And as a
 21 Vietnam vet, I don't feel that there's freedom for
 22 Hawaiians here in Hawaii. I don't feel free. And I feel
 23 threatened by your constant forcing our community into
 24 this process. And our trust -- and you ask for our trust,
 25 but the behavior of you and the rest of the military, when

T14-5
 As discussed in Section 4.6 of the Draft EIS, the impact of additional traffic generated by the project at key intersections would not be considered significant, based on the current traffic volumes along Farrington Highway. The fully equipped weight of the Strykers would not exceed the Hawaii Department of Transportation State Statutes Governing Vehicle and Weight (Section 19-104-21). As described in Section 4.6, passenger car-equivalent factors were applied for the intersection operations analysis to account for differences in size and maneuverability of the military vehicles.

T14-6
 The policies for transport of ammunitions are described in Section 3.6. As described on Section 4.6, the traffic and transportation analysis covers the impacts to traffic operations and consistency with state regulations and polices for convoys and transport of ammunitions.

T14-7
 The Army thanks you for your comment and appreciates your participation in this public review process. Your comment has been considered and has been included as part of the administrative record for this process.

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1 there's representatives in congress, from the Pentagon,
 2 going after sweeping environmental exemptions to allow
 3 your type of activity to go on in communities like ours
 4 without any recourse of our community, without any mindful
 5 care for the impacts that our community has to suffer and
 6 endure.

7 It has been over 75 years that our community has
 8 fought and supported every war effort, every training
 9 scenario, and every impact. It's time for you to
 10 reconsider what you're doing here and maybe take a look at
 T14-7 11 all other alternatives. The training scenario you're
 12 doing in Makua is not appropriate. Training in Makua is
 13 not appropriate. It's time to clean up. It's time to go
 14 ahead and pack up and return it to a cultural and
 15 traditional use. That's the recommendation.

16 FACILITATOR AMARAL: The next speaker is Dorothy
 17 Soo-Kiu Lam, followed by Lika Jordan.

18 MS. LAM: Can I have the other one first? I'll
 19 keep myself for last.

20 FACILITATOR AMARAL: Dorothy is last. Next one is
 21 Lika Jordan, followed by Kit Glover.

22 MS. JORDAN: Aloha kakou.

23 My name is Lika Jordan. I live up in the valley
 24 where you smoked us out of our homes last year. I spend
 25 my days with Hawaiian eighth graders in Nanakuli. The

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T15-1 | 1 deal is I teach them, and they teach me far, far more. I
 2 know from being with them and getting to know their
 3 families, spending time in their homes, that what happens
 4 in Makua hurts them. That's an environmental impact.
 5 When I came in, there was a woman talking about
 6 spiritual and emotional impact on the community of what's
 7 happening in Makua. And I don't mean to single him out or
 8 embarrass him, but a gentleman at the table said, oh,
 9 she's getting off the EIS. And I understand that point of
 10 view. I'm a haole here. That's a haole point of view.
 11 I've only been here 30 years. And, yes, I am haole.
 12 But I think because this is a Hawaiian place, the
 13 impact really has to be looked at from the community and
 14 that's primarily Hawaiian point of view. And the bottom
 15 line is what's happening there is very, very damaging, to
 16 the aina, to the community, to the spirit of the people
 17 here.
 18 A long time ago, I used to go to meetings of the
 19 Protect Kahoolawe ohana. And in those days, the military
 20 boards had gentlemen who would roll their eyes when
 21 anything like that was said. And I appreciate the fact
 22 that I haven't seen any eye rolling here. And any eighth
 23 grade teacher would appreciate the fact that there has
 24 been absolutely no eye rolling. That's a good thing. But
 25 I think that that has to go further into respect of at

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T15-1
 Because this type of impact does not have an environmental effect and cannot be reasonably assessed, it is not addressed in the Draft EIS.

T15-2
 Community alternatives do not satisfy the purpose and need stated in Sections 1.2 and 1.3 of the Draft EIS. Further, the EIS was prepared in accordance with the National Environmental Policy Act with applicable federal and Army regulations. Review of the Draft EIS by the US Environmental Protection Agency found the document to be adequate.

T15-3
 The Army extended the public review period from 60 days to 75 days. In response to comments, an additional 60 days were provided to the community to review the Draft EIS and associated studies related to marine resources and archaeological surveys, from February 2 to April 3, 2007. The technical experts retained on behalf of Malama Makua were provided 76 days for review of the marine resources study, archaeological study, and Draft EIS.

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T15-3 | 1 least giving people more time to look at this proposal and
 2 the community more time to respond to it.

3 There are things like the time I saw these huge,
 4 huge trucks going 50 miles an hour past Burger King come
 5 so close to clipping a kid on a bicycle that my heart
 6 actually stopped. So I drove down to Makua behind them
 7 and asked the commander to please tell his troops not to
 8 drive so fast through town with those huge trucks. And I
 9 turned my back and the guys were all laughing, and I could
 10 sort of sense the eye rolling in back of me.

T15-3 | 11 But we've come a long way in your willingness to
 12 listen since those days. So if you could give a little
 13 more time to listen to people, I know that that would be
 14 appreciated. Because what's happening, I think in a deep
 15 part of yourselves, you know it's wrong. It's as simple
 16 as that. Mahalo.

17 FACILITATOR AMARAL: Mahalo.

18 The next speaker is Kit Glover, followed by
 19 Sebastian Blanco.

20 Aloha, Dr. Glover.

21 DR. GLOVER: Aloha kakou. I'm going to be very
 22 brief because I just am taking advantage of this first of
 23 our three meetings to ask for more information.

T16-1 | 24 In the charts in Volume II of these four-pound
 25 volumes, under G-1, there are many figures for the

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T16-1

All samples were analyzed for metals including arsenic, cadmium, and lead; however, for simplicity, some of the tables in Appendix G-1 only reported values above threshold values, such as PRGs.

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T16-1 1 concentration of toxic metals in the soils and in the
2 ground water for iron. Well, as far as I know, iron
3 doesn't do us any harm. But if you look for something
4 like arsenic or cadmium or lead, there's a heading that
5 says arsenic or cadmium or led, all of which can make you
6 walk like this (indicating) or get anemic or not develop
7 your brain if you're a kid. And these are just spaces.
8 There's no figure that anyone ever tested for those,
9 'cause, you know, they might harm people.

T16-2 10 I'd like to have your knowledgeable consultants
11 tell us whether the samples are adequate and properly
12 located. And the third thing is the figures for arsenic,
T16-3 13 cadmium, and lead are given for all the moist areas, but
14 nothing for the shallow soil analysis. It's left out
15 entirely. Thank you.

16 FACILITATOR AMARAL: Mahalo. Thank you.

17 Next speaker is Sebastian Blanco, followed by
18 Kelii Collier.

19 Aloha.

20 MR. BLANCO: Thank you. I'd like to thank you
21 very much for allowing me to speak tonight, and that's
22 directed to both people who know me and the people here in
23 the community who don't. It's kind of an important night
24 for me, and I appreciate the chance to be here.

T17-1 25 First off, right off the bat, I'd agree with all

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Responses

T16-2

The EIS was prepared in accordance with the National Environmental Policy Act and with applicable federal and Army regulations. Review of the Draft EIS by the US Environmental Protection Agency found the document to be adequate. Sampling and testing were conducted at MMR to evaluate the potential impacts to off-site receptors. The representative sampling scheme was performed and data analysis showed no potential for contamination to impact off-site receptors.

T16-3

Please see response to Comment T16-1.

T17-1

The Army extended the public review period from 60 days to 75 days. In response to comments, an additional 60 days were provided to the community to review the Draft EIS and associated studies related to marine resources and archaeological surveys, from February 2 to April 3, 2007. The technical experts retained on behalf of Malama Makua were provided 76 days for review of the marine resources study, archaeological study, and Draft EIS.

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T17-1

1 the calls to extend the time to give the community a
 2 chance to see what's in the draft EIS and to really try to
 3 understand it. We've heard a lot of examples tonight as
 4 to why the DEIS is flawed. And here's just another little
 5 bit of an example, not directly from the EIS but from this
 6 little flyer here.

7 This now is directed at the military. Your own
 8 flyer claims that you need Makua to train in. And by the
 9 way, it's very clever to use MMR repeatedly to make people
 10 disassociate the terrorist training going on in the
 11 beautiful Makua Valley. And if you have a problem with
 12 the terrorist, you can come see me later. We can talk
 13 about the tens of thousand of civilian dead in Iraq, which
 14 is exactly the (inaudible) the Strykers are training for.
 15 And a Stryker Brigade just left Alaska for Iraq. And
 16 don't tell me these things are not connected because they
 17 are. But we can get into that later.

18 So this little flyer here claims that the military
 19 needs Makua to train in. And yet, the modern -- the
 20 reality of modern warfare is not jungle warfare. We don't
 21 go into valleys anymore. Modern warfare takes place in
 22 cities and in residential neighborhoods, and you know
 23 this. So why, you know, does the draft EIS not
 24 incorporate this sort of alternative to fighting. There
 25 are plenty of residential neighborhoods that I'm sure

T17-2

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Responses

T17-2

The Army thanks you for your comment and appreciates your participation in this public review process. Your comment has been considered and has been included as part of the administrative record for this process.

Comments

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T17-2 1 people would be very happy to have you train in. There's
2 a lot of military supporters, and maybe you could ask them
3 if we can train -- if you can go train in their
4 neighborhoods if they're such big supporters.

5 Your flyer here shows a soldier occupying Makua
6 Valley and it ignores, just like the draft EIS does, the
7 reality of urban fighting. And this is why the Stryker
8 Brigade, which I'm glad people brought up tonight --
9 hadn't brought it up earlier was I was thinking of this,
10 I'm glad that that's being brought into this discussion
11 because a very important aspect to this and the lack of it
12 coming up in most of the speeches tonight is proof of how
13 the military has really muddied the waters about this
14 issue, both literally and figuratively.

T17-3 15 In the earlier discussions of the idea of
16 reopening training in Makua Valley and not MMR, the
17 Stryker Brigade was not a part of those discussions and
18 was mentioned earlier. And in the Stryker Brigade EIS,
19 when that was released, Makua was not mentioned in those
20 discussions.

21 So the flyer and the draft EIS are misleading, at
22 best. And sitting here all night, as Ikaika said, we'd
23 rather be home with our loved ones. Luckily I found a
24 good use for your flyers, your misleading flyers, in that
25 you can write your testimony on the backs. Thank you very

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Responses

T17-3

The SBCT EIS, Chapter 2 (page 2-43), section on Combined Live-Fire Maneuver Training, addresses how SBCT forces would conduct dismounted training to include company-level CALFEXs. MMR is important to military training in Hawaii, and thus SBCT forces would use MMR if the ranges were available after completion of the MMR Final EIS and ROD. The MMR EIS contains an analysis of the potential environmental impacts associated with dismounted CALFEXs for current forces and the SBCT (see Chapter 5).

Comments

96

1 much.

2 FACILITATOR AMARAL: Mahalo.

3 Kelii Collier, followed by Dorothy Soo-Kiu Lam.

4 MR. COLLIER: Aloha mai kakou.

5 First thing I'd like to do is thank the community
6 for your decades of struggle with this issue. Without you
7 guys, we wouldn't be here, and I really admire your
8 patience and perseverance.

9 I'm going to speak to you guys from my heart, as a
10 human being, as a kanaka maoli, who was raised and still
11 lives in a heavily occupied U.S. military area, Pearl
12 Harbor. Never once have I dared to catch a fish and serve
13 it to my family from that bay. Although it once was a
14 major source of protein, of food for our people. Not once
15 have I been able to paddle that bay. And I don't know
16 when that'll happen. Despite all the many areas that I
17 look at all the time when I pass by there when I walk
18 along the paths and I go, whoa, that's one vaa launching
19 area, that's one vaa launching area, how come I not
20 launching my vaa. When I look across the bay and I see
21 yachts and the boats for the military personnel there, for
22 their weekend excursions or houses along the bay for their
23 children to play in, protected by barbed wire fences.
24 From who? Who they protecting? Who they scared of? So
25 I'm talking to you guys from that perspective.

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Responses

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1 And I think it's about -- it's been about six
 2 decades already that you guys have delayed your departure.
 3 We shouldn't even be talking about Makua Valley right now.
 4 What we should be talking about or living is not the
 5 alternative back there in the back of the room but what is
 6 supposed to be. That is hope. That is sustenance. That
 7 is vision for people on this side of the island to model
 8 their lives after. That is not seven generations. That
 9 is forever. We have talent, creativity, intellect on this
 10 side of the island, despite what our media portrays our
 11 people to be like.

T18-1

12 But did you guys do a sociopsychological impact on
 13 the children watching their valley, their aina being
 14 murdered every day when you guys decide to launch rockets?
 15 What kind of impact do they -- are they going to have
 16 seeing destruction and death every day? We're tired of
 17 reproducing this kind of U.S. imperialism lust for empire
 18 mentality. It's time for you guys to pack it up and get
 19 out.

T18-2

20 That's all I have to say. Mahalo.
 21 FACILITATOR AMARAL: And the last speaker is
 22 Dorothy Soo-Kiu Lam.
 23 MS. LAM: Mahalo.
 24 To every single spirit soul in dwell that in each
 25 and every one of you as a spirit being, we stand here and

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Responses

T18-1

The assessment of psychological impacts on the civilian population is outside the scope of NEPA. The focus of NEPA is on the environment. Pursuant to CEQ Regulations 40 CFR Part 1500, "NEPA is our basic national charter for protection of the environment." "The NEPA process is intended to help public officials make decisions that are based on understanding of environmental consequences, and take actions that protect, restore, and enhance the environment."

T18-2

The Army thanks you for your comment and appreciates your participation in this public review process. Your comment has been considered and has been included as part of the administrative record for this process.

Comments

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1 speak. In the reigning of the almighty spirit true that
2 which every single soul in our eternal fire flame that we
3 rage with that eternal flame.

4 Let every single spirit being know our true spirit
5 form in our spirit voice and let that which of the hollow
6 shell in their empty shell of lust, greed, and wariness,
7 as a mental destroyer, as a emotional loser, in their
8 walking death and living coffin should be extinct.

9 To our dear brothers and sisters, those that know
10 they are the living divine spirit being in this divine
11 living form. We stand in the voice at the hard core of
12 mother earth's love presence, love omni essence, and omni
13 life presence, we feel in our hard core that we speak for
14 her love, the love that we have for Mother Earth.

15 Let no single land, not a single grass, flower,
16 trees and life force on the land of Mother Earth, living
17 being, living organic source participate in any of those
18 scam of destructive wariness that we don't belong. May
19 not every single sacredness of the sacred land be
20 contaminated by any intention of blood shed nor be
21 contaminated by any step of the dust of those that
22 participate in this military -- in military war of
23 intentional regular ritual of human sacrifice.

24 Let every single propagander (sic) and those that
25 has heartless and souless and spiritless return to their

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1 souless, heartless, spiritless soul and be out of our
2 living organic Mother Earth spirit source.

3 Let every military professional and their
4 commander in their fraudulent name of their fraudulent
5 power, if they do have a heart and soul, let them hear the
6 howling spirit wind that is beyond our form, visible and
7 nonvisible, but could be felt. If they do have a heart
8 and soul, they sold their heart and soul. Let them get
9 out of this military job. Let the whole world raging with
10 the fire flame of this eternal birthright of our divinity
11 rage our great big voice. Let every single destructive
12 weapon be out of this Mother Earth.

13 Not a single soul would accept this silent
14 acceptance of the warring destructive war. This support
15 this -- this ritual of human sacrifice in the name of the
16 declare war.

17 We do not need -- what kind of government that
18 give us a role model to put in front of public with a
19 literature, knowing there is so much harm, adverse impact,
20 to -- at the last page and dare to come forth and ask the
21 public to support their destructive cause? What kind of
22 government we have here? Do we not have enough? We
23 should be here, have our government make a meeting to
24 support the restoration and return of sacred land of
25 Makua, not to put for your agenda, put the public --

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1 sucking the public energy in the kind of deadly
2 meaningfulness destructive intent that which you are dragging
3 the public. All -- the public's will and the public's
4 intention in fraud. Is it not enough information on the
5 floor that has shown every single fraud, the legal
6 proceeding, the bad faith, that has never followed the
7 intention of dragging the feet. We don't need that.

8 Let this sacred land of Hawaii no more be
9 contaminated by any dust of this bloody hand of the
10 military war professionalism. This warring machinery
11 industry. Let every single military camp be empty. Let
12 all destructive weapon be no more. And let every single
13 spirit soul that has eternal living flame burn and ignite
14 and scream and yell for our marching, for our peace, let
15 it soar from mountain height to the depth of the ocean
16 floor, from the east to the west, to heavenly height, in
17 every single star, planet, in our heart, in the entire
18 cosmo and be heard.

19 For without any life force of living source of
20 spirit source, there is no being could stand on Mother
21 Earth. Those that are creating the destruction war, they
22 do not belong to Mother Earth. And they must go out. And
23 by the spirit command of the raging holy flame for entire
24 Mother Earth and every single children, every single
25 living organic cell in the hard core of Mother Earth, let

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1 it ring, let it ring, and send them back where they
 2 belong. When they -- those that do not have a heart and
 3 soul and no spirit, and let them recycle and come back,
 4 they have a chance to rebirth with living life. Thank
 5 you.

6 FACILITATOR AMARAL: Thank you. Mahalo.

7 MS. LAM: Bless you all.

8 FACILITATOR AMARAL: Sorry, I thought that was the
 9 last speaker, and actually she isn't. Leandra Wai is the
 10 last speaker. Mahalo.

11 Before -- as Leandra is making her way up, for
 12 those of you that would like a copy of Dr. Marian Kelly's
 13 document, there is on the sign-up sheet another column
 14 provided, so you just check that column and that document
 15 will be sent to you. Mahalo.

16 MS. WAI: Hello, my name is Leandra, and I almost
 17 made it out the door without doing this. I went to the
 18 guy in the back over there. But my husband caught me by
 19 showing me the air monitor there, because that's what I
 20 was mostly interested in or following. Because as I was
 21 sitting there in -- on the range as a Malama Makua
 22 observer, one of the things that my camera always picked
 23 up was the way of the wind or the air was moving all the
 24 clouds of smoke.

T19-1 | 25 So I remember telling Gary when they were getting

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Responses

T19-1

The burn at the OB/OD area occurred the day after the monitored controlled burn event, not the day before it. The air sampling plan called for monitoring one controlled burn, and none of the public comments on the air sampling plan asked for a burn at the OB/OD to be monitored. The selected burn event included a much larger acreage than the OB/OD area, and included areas much closer to Farrington Highway and Makua Beach than the OB/OD area. Monitoring the burn at the OB/OD area instead of the October 30, 2002 burn would undoubtedly have produced much lower pollutant concentration measurements at the public use areas on Makua Beach than did the monitored burn event.

Comments

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T19-1

1 ready to set up for the EIS soil and air things that I was
2 really concerned about the air. So when they did a
3 controlled burn, that was about the time that Tetra Tech
4 was already setting up their equipment. But when they
5 burned the old OBOD, was the first phase of this
6 controlled burn, I asked them, "Do you have the air
7 monitors up?" And they told me, no, they didn't. But the
8 next day when the rest of the valley was burned was when
9 the air monitors were put up.

10 The reason I have to tell you this, because it's
11 been weighing really heavily on my soul, my consciousness,
12 to withhold this information from all of you, because that
13 information is lost to us forever. 'Cause when the grass
14 is burned on this old OBOD site, they let up into the air
15 a lot of toxins. They have since been really careful in
16 keeping fires away from there. But this last fire of a
17 week ago, again, the South Fire Break Road, part of it had
18 burned. And as we were doing our access, they were
19 winds -- what do you call that -- dust devils. I've never
20 seen so much dust devils. But I've never been that close
21 to that part of the valley when it had just burned. I had
22 always been there, like, weeks later. And that started to
23 really alarm me how these toxins are moving all around by
24 the air, you know, like dust devils are moving it all
25 around. So I'm really concerned.

T19-2

Responses

T19-2

Please see the response to Comment T19-1.

Comments

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T19-3

1 Gary, I can get back to you later.

2 And I'm also asking to ditto the other people's

3 request for 120 days, 'cause I just got my EIS a week ago.

4 But, Gary, I wanted to say that I'm going to

5 research my video and see where I had conversations with,

6 I think, Tom Pisco about your being there for the air

7 monitor.

8 And I didn't understand the report when it did

9 come out, so I need to talk to our air experts and have

10 them translate the data that you did put in there.

11 And I want to make one comment in response to

12 Mr. Prescott. Well, what I want to say is that for your

13 information, the kapu system that was -- the kapu system

14 we had was associated with the alii class. And when that

15 kapu system was fallen, you know, it was only what the

16 alii practiced. And it was to manage our resources. But

17 I want to say that the culture, a part of the culture is

18 still alive in me and will always be alive in my family

19 for generations to come. So, I am a living example of our

20 culture, one of the living examples.

21 Thank you for letting me speak here.

22 FACILITATOR AMARAL: Mahalo. Sorry, I have been

23 told my by Bill Aila that we had promised David Henkin an

24 opportunity to come back for two or three minutes to

25 finish what he was going to say. So certainly, if

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Responses

T19-3

The Army extended the public review period from 60 days to 75 days. In response to comments, an additional 60 days were provided to the community to review the Draft EIS and associated studies related to marine resources and archaeological surveys, from February 2 to April 3, 2007. The technical experts retained on behalf of Malama Makua were provided 76 days for review of the marine resources study, archaeological study, and Draft EIS.

Comments

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1 Mr. Henkin wants to do that, we would like to allow that
2 to happen. Mahalo.

3 UNIDENTIFIED SPEAKER: We would really like him to
4 finish whatever he has to say. Do we have to ten o'clock?

5 FACILITATOR AMARAL: Yeah. It's 10:15.

6 MR. HENKIN: Yeah. I'm going to deal with it very
7 briefly now. I don't like to summarize, because I think a
8 lot of important detail is lost in summary. So I've got
9 explain to my wife and kids why I've got to come back here
10 on Saturday. So I hope you all come back on Saturday,
11 bring your neighbors, bring your friends. It's important
12 that the Army understand how the community feels about the
13 issue.

14 Very briefly, and I will elaborate on Saturday,
15 assuming my wife lets me, I tried to point out the Army's
16 own documentation about its historic use of Makua and its
17 ability to meet its training needs and performance mission
18 without Makua. So one very important thing that needs to
19 be analyzed in the EIS is to justify and to explain why
20 the Army actually needs the proposed training; why it
21 needs 242 days of training at Makua, because each of the
22 three alternatives includes 242 days of training at Makua.
23 And I should emphasize that the number of days of training
24 in each of the years from 1988 that I put on the record
25 include live-fire and nonlive-fire days. These are total

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Responses

T11-15

The level of training described for the alternatives was not based on the specific training requirements of the Army, but on the need for various military units to train at MMR. In this sense, the types of training and number of training days described under each alternative represent maximums below which actual use of MMR would fall.

T11-15

Comments

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1 training days, not just live-fire days. Anyhow, that
2 needs to be justified.

3 Under the law, the agency, in this case the Army,
4 cannot merely make conclusory statements about need. It
5 actually needs to lay forth for the public and for itself
6 evidence to support its statements. This touches on the
7 alternatives that need to be considered. Again, I'm going
8 to be real brief right now. I'll go in greater detail on
9 Saturday.

10 The Army assumes that no action will not satisfy
11 its training needs. I would submit that the history, the
12 facts, not the rhetoric, show that no action might very
13 well satisfy your training needs, or at a minimum very,
14 very reduced levels of training, far below Alternative 1
15 of 242 days of training a year. Also, your analysis of
16 the no-action alternative, which is required under NEPA,
17 should not assume a worst case analysis, or worst case
18 situation. You assume that if you're not going to train
19 at Makua, there will be absolutely no management of the
20 resources there; and therefore, biological resources like
21 the 50 endangered species will suffer if you are not
22 training and burning them.

23 It is illogical to assume that if the Army stops
24 training at Makua, that no one will come forth to take
25 care of that valley, either the fish and wildlife service,

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T11-16

Without training at MMR, the Army has been able to mitigate it's training needs; however, these solutions are not sustainable over the long term. Based on the Standards in Training Commission (STRAC) requirements for the 25th Infantry Division (Light) and training requirements for other military units, the estimated types of training and amount of training are reasonable and feasible for MMR. Also, see response to Comment T11-15.

T11-17

The Draft EIS represents the level of management that the Army expects to provide in the absence of training at MMR. Because future disposal of the property is not proposed at this time and identifying subsequent uses would be speculative, those actions are not considered components of the No Action Alternative. In addition, any actions beyond those addressed in this EIS would be assessed in a separate NEPA document, as stated on Page 2-8 of the Draft EIS.

T11-16

T11-17

Comments

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T11-17 1 the DLNR, or that there won't be any future regime. So
 2 the EIS needs to be accurate in putting forth its cost
 3 benefit. It cannot provide a distorted picture of what
 4 the impacts of not training are.

5 You need to look at other locations for training.
 6 If you need to build other locations for training, then
 7 perhaps one alternative would be short-term limited use of
 T11-18 8 Makua, if in fact you need it, while you build another
 9 training facility.

10 Recall that you just spent \$16 million to purchase
 11 1400 acres for Stryker. You were proposing to spend
 12 \$30 million to purchase 23,000 acres on the island of
 13 Hawaii for Stryker. I am not advocating expansion of the
 14 military footprint in the islands. What I'm saying is
 15 that an EIS that analyzes the alternatives needs to
 16 disclose these possibilities so that we can evaluate the
 17 pros and cons, the costs and benefits.

18 The Army has refused to consider whether there is
 19 any other place where it can conduct the training. And I
 T11-19 20 would just say, if for Schofield Barracks you say that
 21 because Stryker training will take place there, there is
 22 no room to build an alternate facility at Schofield, which
 23 at scoping you said that you would consider, and in a
 24 March 13, 2001 e-mail from John Gallop and Major Allen
 25 Paty -- this is Tab 35 in your training -- it said that it

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Responses

T11-18

The EIS considered other alternatives in Section 2.5. The EIS now includes evaluation of an alternative in which training proposed for MMR would be conducted at the Pohakuloa Training Area, island of Hawaii (See Chapter 2 for a description of this alternative). This alternative was added in response to public comments received on the Draft EIS. Use of MMR, however, remains the preferred alternative.

T11-19

The evaluation of alternate locations for training in the Draft EIS was based on the current configuration of available training ranges. As stated in Section 2.5.3 of the Draft EIS, Schofield Barracks cannot meet the acreage requirements without displacing existing training programs. Also, recent experience with construction projects showed that 24 months is an unrealistic assumption.

Comments

Responses

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T11-19

1 would take 24 months to build an alternate facility at
 2 Schofield. Now, apparently that is out of the question
 3 because the Stryker. If that's the case, then Stryker EIS
 4 should have analyzed the indirect effects of Makua of
 5 pursuing Stryker training. You failed to do that.

T11-20

6 With respect to Pohakuloa, you say that it would
 7 take too long to get there; however, in the Star-Bulletin
 8 article dated August 12th, 2005 and in the latest, I
 9 believe, Hawaii Army Weekly, the Army is about to get some
 10 high-speed transportation vehicles. These are the theater
 11 support vehicle 1X or the Spearhead, which can
 12 transport -- I believe it is 292 soldiers, plus all of
 13 their gear, from Pearl Harbor to PTA in seven hours. So
 14 if it would take some additional time to move them to PTA,
 15 the Army needs to analyze that. You could use the time
 16 while on the transport vehicle to do your mission
 17 briefing and your after-action review. It would not be
 18 lost time. So the Army needs to justify why spending a
 19 day transit each way, the one time a year that a company
 20 needs to do a company-level CALFEX, is so beyond the pail
 21 you cannot analyze it in the EIS as a reasonable
 22 alternative.

23 As I said, I'll go into greater detail on
 24 Saturday. I thank you for your attention. I encourage
 25 folks to come out on Saturday, Thursday night, let them

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T11-20

The EIS considered other alternatives in Section 2.5. The EIS now includes evaluation of an alternative in which training proposed for MMR would be conducted at the Pohakuloa Training Area, island of Hawaii (See Chapter 2 for a description of this alternative). This alternative was added in response to public comments received on the Draft EIS. Use of MMR, however, remains the preferred alternative.

Comments

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1 hear from us. Aloha.

2 FACILITATOR AMARAL: I'd like to thank all of you
3 for your cooperation. I apologize to you for taking us
4 overtime this evening. That truly was a judgment call on
5 my part, perhaps a misjudgment on my part. But because we
6 had so few signed up at the beginning, I thought that we
7 could proceed without much of a time limit.

8 Why is time important? On Tuesday and Thursday,
9 in part, because many of us have to be at work tomorrow
10 morning. We can certainly go overtime on Saturday, 'cause
11 we intend to be pau at six o'clock. But this evening and
12 Thursday night, I need to be sensitive to time, knowing
13 the residents of Waianae have to get up very early for a
14 long drive into town. So I apologize to you for going
15 overtime. I'll try to keep it in better control on
16 Thursday. And then, of course, on Saturday, we can have
17 tons of fun and stay till ten o'clock at night if you
18 like.

19 At this point, I would like to invite Colonel
20 Killian to come up and to say some closing words if he
21 would like to.

22 Colonel.

23 COLONEL KILLIAN: I want to thank everybody for
24 coming out. I know how difficult it is to stand up before
25 a group of folks and really tell them how you feel about

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1 it. I hope you can imagine how difficult it is for us to
2 sit here and not say anything, because the human reaction
3 is to try to respond to your concerns and tell you what we
4 know about things, which may not come out in a 2500-page
5 document quite the way that it's meant to.

6 I think there will be time for that in the future.
7 Please bear with us. Come out Thursday and Saturday
8 night. As I said, if your work schedules or personal
9 lives don't allow for that, there are a number of other
10 ways for you to try to submit your comments and concerns
11 to the process. As I said, as I started out earlier, my
12 entire staff and myself remain open to meet with people
13 over and above the schedule that we've laid out. And we
14 would encourage people to invite what we think are the
15 subject matter experts out to maybe groups of folks who
16 would like to talk in greater detail about methodology and
17 some of the data and science that was involved in this
18 document.

19 With that, I now thank you for your service
20 tonight. I appreciate you keeping all of us civil and on
21 target, and look forward to seeing everybody Thursday
22 night.

23 FACILITATOR AMARAL: Mahalo. Thank you all very
24 much for coming.

25

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Responses

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- 1 (Proceedings concluded at 10:20 p.m.)
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Comments

Responses

2

1 I N D E X

2

3 PRIVATE COMMENTS BY: Page

4 WALTERBEEA ALDEGUER 3

5 LEANDRA WAI 3

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Comments

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Responses

1 (Private Comments at 9:50 p.m.)

T20-1 2 WALTERBEA ALDEGUER: All I want to say is I just
 3 received a copy of the EIS yesterday. And so I want to
 4 echo everybody else that's saying they need more time. And
 5 120 days would be good. If we can get more, that will be
 6 fine. Because there's no way I can respond at this time.
 7 That's it.

T21-1 8 LEANDRA WAI: I ditto all that she just said. So
 9 rewrite it all over again. I just got mine a week ago, and
 10 I need to prepare testimony.
 11 I also want to say I was an observer during all
 12 the CALFEXs and training that was going on. I was a Malama
 13 Makua observer.

T21-2 14 And I feel like the air study is flawed already
 15 because the day that the old OBOD site was burned there
 16 were no air monitors.
 17 So that information is lost to us forever. And
 18 that site was never ever burned again during their training
 19 scenarios that they listed for their air quality.
 20 I wanted to say it in public, but I know
 21 everybody would be alarmed and say that it was flawed. But
 22 I do want it included in the testimony.
 23 WALTERBEA ALDEGUER: I work for Leeward Community
 24 College. And UH Manoa was sent a set. I work for Leeward
 25 Community College at Waianae. And UH Manoa, as I looked on

T20-1
 The Army extended the public review period from 60 days to 75 days. In response to comments, an additional 60 days were provided to the community to review the Draft EIS and associated studies related to marine resources and archaeological surveys, from February 2 to April 3, 2007. The technical experts retained on behalf of Malama Makua were provided 76 days for review of the marine resources study, archaeological study, and Draft EIS.

T21-1
 The EIS was prepared in accordance with the National Environmental Policy Act with applicable federal and Army regulations. Review of the Draft EIS by the US Environmental Protection Agency found the document to be adequate. In response to comments, an additional 60 days were provided to the community to review the Draft EIS and associated studies related to marine resources and archaeological surveys, from February 2 to April 3, 2007. The technical experts retained on behalf of Malama Makua were provided 76 days for review of the marine resources study, archaeological study, and Draft EIS.

T21-2
 The air sampling plan called for monitoring one controlled burn. The selected burn event included a much larger acreage than the OB/OD area, and included areas much closer to Farrington Highway and Makua Beach than the OB/OD area. Monitoring the burn at the OB/OD area instead of the October 30, 2002 burn would undoubtedly have produced much lower pollutant concentration measurements at the public use areas on Makua Beach, and would not have been representative of other prescribed burn events.

Comments

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1 that, was sent a set. And I don't think they really are as
2 concerned about what's happening in Makua as the people of
3 Waianae who attend LCC with me.

T20-2

4 As a matter of fact, we do have students in there
5 right now. So it would be nice if they send more copies of
6 revisions or anything else to Leeward Community College,
7 Waianae Campus, 86-088 Farrington Highway, Suite 201,
8 Waianae 96792.

9 (Private comments concluded at 9:55 p.m.)

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Responses

T20-2

The Army thanks you for your comment and appreciates your participation in this public review process. Your comment has been considered and has been included as part of the administrative record for this process.

Comments

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Responses

1 CERTIFICATE
2 STATE OF HAWAII)
3) SS.
4 COUNTY OF HONOLULU)
5 I, WILLIAM T. BARTON, RPR, Certified Shorthand
6 Reporter, State of Hawaii, do hereby certify that on August
7 23, 2005 at 9:50 p.m. there appeared before me the persons
8 whose statements are contained herein; that I am neither
9 counsel for any of the parties herein, nor interested in
10 any way in the outcome of these proceedings;
11 That the statements herein were by me taken down in
12 machine shorthand and thereafter reduced to print via
13 computer-aided transcription under my supervision; that the
14 foregoing represents a complete and accurate transcript of
15 the statements of said persons to the best of my ability.
16 Dated this 1st day of September 2005 at Honolulu,
17 Hawaii.
18
19
20 _____
21 WILLIAM T. BARTON, CSR No. 391
22 Notary Public, State of Hawaii
23 My Commission expires August 7, 2005
24
25

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