

Comments

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1 up -- and maybe he already came up earlier and he talked
 2 about Vietnam vet. I was in Vietnam in 1968 as a U.S.
 3 Army draftee.

4 So I would like to make three comments about the
 5 environmental impact process. Those of you that attended
 6 tonight, you're lucky to have witnessed something really
 7 amazing -- the revival of the Hawaiian language. Almost
 8 all of the speakers used the Hawaiian language. And what
 9 I would like to connect with is, has the U.S. Army -- has
 10 the U.S. military protected the Hawaiian language?

11 You heard the freedom of the Hawaiians to speak
 12 their language -- indigenous language. You heard the fact
 13 that one of the -- the teachers here tonight -- the high
 14 school in this Hawaiian Homestead area lost its Hawaiian
 15 language teacher. And if the military is here to protect
 16 us, I -- I really wonder if the EIS could address that
 17 fact of, is the military protecting that right of the
 18 Hawaiians to have their Hawaiian language?

19 Secondly, when I was in the Peace Corps '64 and
 20 '66, I came across one of the wisemen there. I forget his
 21 name. I think his name was Katilya, K-a-t-i-l-y-a. And
 22 he said that the military -- where ever the military is,
 23 you have briars and thorns. Briars and thorns will grow
 24 where ever the military is.

25 And I think partly the part of that quote was that

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Responses

T39-1

Because this issue does not have an environmental effect and is outside the scope of NEPA, it is not addressed in the Draft EIS.

T39-1

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Responses

T39-2

1 the -- you have what they call the camp followers. It
 2 creates a false economy. It's one of the impacts I would
 3 like the EIS to address -- that false economy that the
 4 military breeds no matter where it is in the world but we
 5 hear it in Hawaii.

6 Thirdly -- I forgot the third point. What was my
 7 third point? Maybe Sparky will bring that up.

8 Thank you. Mahalo.

9 DR. GLOVER: Aloha kakou. As I listen to the
 10 other speakers, I got thinking of something that I think
 11 has been totally left out of the Environmental Impact, and
 12 it would take a military mind to put it in it. So I can't
 13 figure out how to do it.

T40-1

14 But why was Pearl Harbor chosen as a target? Are
 15 not the same circumstances even more so now if there are
 16 people who do not like the United States and who consider
 17 us part of the United States?

18 Wouldn't it be easier to come and drop bombs and
 19 things here because we have all of this military stuff
 20 here than say De Moines, Iowa or Topeka, Kansas where they
 21 have to fly over all of those areas where they'd be
 22 vulnerable?

23 It's just a question that only military minds
 24 could look at as a target.

25 MR. RODRIGUES: Sparky Rodrigues again. I'd like

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T39-2

The Army's contribution to the local economy is discussed in Sections 3.12 and 4.12 of the Draft EIS.

T40-1

Because this issue does not have an environmental effect and is outside the scope of NEPA, it is not addressed in the Draft EIS.

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1 to do a couple of comments. As being part of an unwilling
 2 community or unwilling participants in the exposure to war
 3 -- and Chris brought it to mind -- part of the training
 4 scenarios is having the convoy go through Waianae.

5 In the past, I've seen with my own eyes that on
 6 the Humvees you have .50 calibers and the troops there
 7 holding on to them and tracking them down the road as he
 8 is driving by. What I've seen was that they are tracking
 9 mother and two children on the side of the road as they
 10 were walking with their .50 caliber.

T33-10

11 When I called and talked to the people in
 12 Schofield, they said that's part of the training scenario.
 13 They do that in every community. I don't want that
 14 happening here.

T33-11

15 The other part that I would like to include that's
 16 not included in the EIS is a timeline for your permanent
 17 withdrawal from Makua. Thank you.

18 MR. YOUNG: Just a minute. I remember the third
 19 point.

20 I had the opportunity to spend a couple summers in
 21 Geneva with the United Nations, and it's amazing in Hawaii
 22 we don't find out. We don't hear much about the United
 23 Nations national law, human rights according to the rest
 24 of the world. We hear a lot of stuff coming from the
 25 United States but very little about what's happening

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Responses

T33-10

Tracking civilians with weapons is not a part of any training scenario. Weapons are locked when driving through civilian areas. Future situations of this nature should be immediately reported to the Army's Public Affairs Office and include the bumper numbers of the vehicles involved, so that appropriate action can be taken.

T33-11

The Army thanks you for your comment and appreciates your participation in this public review process. Your comment has been considered and has been included as part of the administrative record for this process.

Comments

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1 around the world.
 2 And the United States -- the United Nations --
 3 excuse me -- the United Nations has some very strong
 4 words about the military. Around in the early 1970s, huge
 5 changes were taking place around the world. The Pacific,
 6 Africa, a lot of countries becoming decolonized, becoming
 7 independent.

8 If you look at the United Nations documents --
 9 what I want to say is the EIS would address this, and how
 10 does the military impact the self-determination, impact
 11 the dignity of the people? Because if you look at the
 T39-3 12 United Nations documents, it clearly says the military
 13 should get out, leave the people to their own
 14 self-reliance. The impact is very negative.

15 So I wished the EIS can address that in your
 16 future documents. Thank you.

17 FACILITATOR AMARAL: Thank you all very much for
 18 staying this late and for sharing your manao with all of
 19 us. Thank you all for treating one another with such
 20 respect. I really appreciate it. I'd like to invite
 21 Colonel Killian to make some closing statements before we
 22 depart.

23 Colonel.

24 COLONEL KILLIAN: Thank you, Annelle.

25 Once again, I want to thank everybody for coming

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Responses

T39-3

Please see response to Comment T39-1. Further, your comment has been considered and has been included as part of the administrative record for this process.

Comments

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1 out tonight. I know what an effort it takes to speak from
2 the heart, and we certainly heard a lot of very sincere
3 and well-thought issues that we will take on.

4 One of the things that we would like you to do, as
5 I said, we are trying to capture this in a number of
6 different media. The idea is to post all of that up at
7 some point. Certainly, we would welcome you to kind of
8 proofread it and make sure we get it right.

9 It's key that we get the issues clearly captured
10 so that we address it correctly. When we go through the
11 staffing process, it will actually generate a final EIS.

12 So, again, I want to thank you for coming out
13 tonight. We have a third meeting scheduled for Saturday
14 down in the Waianae Park District as Annelle has told you.
15 The scheduling should be out on the website. I don't
16 think there will be any changes to any of all of that but
17 if there are, all the latest and greatest news we're
18 trying to post on that website which is makuaeis.com.

19 Again, thank you for coming out tonight.

20 FACILITATOR AMARAL: Thank you very much again for
21 your time. The Saturday hearing begins at 2:00 p.m. The
22 open house begins at 12:00. Drive home carefully and
23 mahalo.

24 (Proceedings concluded at 9:58 p.m.)

25

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In Re:)
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MAKUA MILITARY RESERVATION)
DRAFT ENVIRONMENTAL IMPACT)
STATEMENT PUBLIC COMMENT)
MEETING)
)

PRIVATE COMMENT

The above matter came on for private comment on behalf of the 25th Infantry Division (Light) and the U.S. Army Hawaii at Nanaikapono Elementary School, 89-153 Mano Avenue, Nanakuli, Hawaii, commencing at 8:38 p.m., on Thursday, August 25, 2005.

REPORTED BY: ADRIANNE IGE KURASAKI, CSR 388
Registered Professional Reporter

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T41-1

1 MS. GLOVER: In Volume III -- and there's no
 2 page -- appendix G2, hydrogeologic data, the frequency of
 3 detected arsenic concentration chart shows that in one of
 4 the samples, it was in the toxic level two and a half
 5 times what it should be in the maximum residential soil.
 6 But I haven't been able to find which place they got that
 7 sample.

8 That's it. I think that's it.

T41-1

9 Similar problem with the frequency of detected
 10 lead concentrations. All of these seem to be above the
 11 desirable residential maximum, but it would be helpful to
 12 know the sites from which they were obtained.

13 Thank you.

14

15 (Proceedings concluded at 8:40 p.m.)

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T41-1

The highest level found in sampling for arsenic was at the Objective Elk site (see Appendix G-1, Table K-4). The concentration was 19.1 milligrams per kilogram, which is less than the EPA industrial preliminary remediation goal. In the frequency table, Appendix G-2, the arsenic sampling was reflected as above 17,500 micrograms per kilogram but below 50,000 micrograms per kilogram. The lead sampling was also obtained from Objective Elk (see Appendix G-1, Table K-4). Of all the surface soil samples taken, only one sample had a concentration that exceeded the USEPA industrial PRG.

Comments

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C E R T I F I C A T E

I, ADRIANNE IGE KURASAKI, C.S.R., in and for the State of Hawaii, do hereby certify:

That I was acting as shorthand reporter in the foregoing matter on Thursday, the 25th day of August, 2005;

That the proceedings were taken down in computerized machine shorthand by me at the time and place stated herein, and thereafter reduced to print under my supervision; that the foregoing represents, to the best of my ability, a correct transcript of the proceedings had in the foregoing matter;

I further certify that I am not counsel for any of the parties hereto, nor in any way interested in the outcome of the cause named in the caption.

DATED: _____ .

Adrienne Ige Kurasaki, CSR 388
Registered Professional Reporter

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In Re:)
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MAKUA MILITARY RESERVATION)
DRAFT ENVIRONMENTAL IMPACT)
STATEMENT PUBLIC COMMENT)
MEETING)

TRANSCRIPT OF PROCEEDINGS

The above matter came on for public comment meeting on behalf of the 25th Infantry Division (Light) and the U.S. Army Hawaii at Waianae District Park, 85-601 Farrington Highway, Waianae, Hawaii, commencing at 2:17 p.m., on Saturday, August 27, 2005.

REPORTED BY: MADELINE B. GABLE, CSR 210
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1 U.S. ARMY DRAFT ENVIRONMENTAL IMPACT STATEMENT
2 MEETING STAFF LIST

3 PANEL:
4 Colonel Howard Killian, Garrison Commander
5 Colonel Timothy J. Pendolino, Staff Judge Advocate

6 FACILITATORS:
7 Annelle Amaral
8 Kuumea Aloha Gomes

9 HAWAIIAN-ENGLISH TRANSLATOR:
10 Kehaulani Pu'u

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1 Saturday, August 27, 2005 2:17 p.m.
2 PROCEEDINGS
3 (Oli Kahea by Hui Malama o'Makua Ohana)
4 (Response by Kehaulani Pu'u)
5 (Opening Pule)
6 FACILITATOR AMARAL: Aloha and welcome. Before
7 we begin today I would like to introduce two individuals
8 seated here at the front of the room. The first, of
9 course, is Colonel Pendolino who is the Staff Judge
10 Advocate with the U.S. Army and has been with us for all
11 three of the hearings. And we're grateful for his
12 presence.
13 The second individual is well known to all of
14 us. He is Colonel Howard Killian, the Garrison
15 Commander for the 25th Light Infantry Battalion. And I
16 would like to invite Colonel Killian to come forward and
17 make a few introductory remarks.
18 Colonel Killian?
19 COLONEL KILLIAN: Thank you, Annelle. Aloha
20 kakou. Well, tonight is the third scheduled meeting,
21 and some might think it's the final scheduled meeting
22 for the public comment period related to the draft
23 environmental impact statement related to the Army's
24 resumption of military training in Makua Valley. What I
25 would like to just emphasize here, and I'll do so in my

Comments

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Responses

1 closing remarks, is this is not a finish, this is a
2 beginning of what we hope will be a long productive
3 discussion between your Army and the community.

4 We have, I think, received popular consensus
5 from the comments that we have received that the
6 community would like more time to study this EIS. And
7 certainly we leave here taking that under very serious
8 consideration and should shortly be able to respond to
9 the community's concern.

10 As I said, we are committed to consultation.
11 The Army clearly understands it will continue to consult
12 with the community regardless of NEPA, regardless of
13 what we do in the valley. There are many stake holders
14 that we will continue to consult and try a very
15 proactive outreach program into the future.

16 As we do say in my culture of the U.S. Army
17 disagreement does not equal disrespect. And so we seek
18 here insights, your issues. These are very complicated,
19 very tough issues. We realize how hard it is to get up
20 here, as many of you will do, and speak from the heart
21 in great sincerity. Your Army respects your right and
22 freedom to practice your culture but we must balance
23 that with our mission to train.

24 And so let's take that on for the next four
25 hours as you have my undivided attention and we talk

Comments

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Responses

1 through these issues. Thank you.

2 FACILITATOR AMARAL: Mahalo. Thank you very
3 much, Colonel. Just a brief announcement. There is a
4 tan truck, license number GYN 475, with its lights
5 flashing. So you may want to correct that.

6 As the Colonel has indicated this is the last of
7 the three public comment meetings on the draft
8 environmental impact statement of the military training
9 activities at Makua Military Reservation. The meetings
10 have consisted of a time period called an open house, in
11 which informal informational material has been provided
12 that could be viewed. People working on the specific
13 aspects of the project stood available to answer any
14 questions.

15 It is then followed with the formal public
16 comment period where information, quite frankly, is one
17 way only. It is information that is put onto the
18 record. We have, therefore, two individuals that are
19 maintaining the formal record, one of which is the court
20 stenographer who takes all comments that are made on the
21 microphone down into a verbal transcript. The other is
22 the videographer who takes video footage of everything
23 that is said this morning -- this afternoon, sorry.

24 There is in fact a third stenographer, a third
25 person provided, and that is a stenographer in the room

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Responses

1 to the rear. She is available also to take public
2 comment for people who cannot remain for whatever
3 personal reasons you may have or who choose not to come
4 to the podium to give testimony. So there is another
5 mechanism with which to provide oral testimony and to be
6 on the record.

7 Because the record is taken down verbatim by
8 these two individuals we ask that all extraneous noise
9 be kept to a minimum. If you have a need to have
10 conversations we would request that you take the
11 conversations out of the room. We request also those of
12 you that have beepers and cell phones to put them on
13 vibrate or silence so that you do not interfere with the
14 record.

15 We have also this afternoon a person to provide
16 translation for Olelo Makua Hina. And that is Kehaulani
17 Pu'u. And I'd like to invite Kehaulani to come up and
18 to give whatever instructions she would like to give.

19 MS. PU'U: Aloha kakou. My name is Kehaulani
20 Pu'u and I'll be serving as a translator should you
21 choose to utilize my services today, this afternoon,
22 through the evening.

23 (Speaking Hawaiian.)

24 Okay. So I'll be on the side if you need to
25 talk to me. Thank you.