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# **Programmatic Agreements for Routine Military Training and Training Area Management**

June 23, 2016



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# Agenda

- I. Welcome
- II. Purpose
- III. Army's Responsibility
- IV. Where Are We Now?
- V. Programmatic Agreements
- VI. Routine Training Actions
- VII. Training Areas
- VIII. Current Goals
- IX. Questions and Discussions



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# Introductions



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# Purpose of Today's Meeting:

- 1 Explain the decision to develop Programmatic Agreements for O'ahu and Hawai'i Islands**
- 2 Present the descriptions of the training actions and areas in the Programmatic Agreements**
- 3 Listen to your concerns, ideas, and recommendations about these Agreements**



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# What is the Army's Responsibility?

- Fulfill our requirements under the National Historic Preservation Act for routine military training actions and related land management activities on O'ahu and Hawai'i Island
  - Take into account the effects of those action on historic properties
  - Avoid or minimize those effects as much as possible
  - Mitigate the effects that cannot be avoided
  - Programmatic Agreement (PA) is an alternative way
  - Accomplished through meaningful consultation



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# What is the Army's Responsibility?

## Consultation with Native Hawaiian Organizations

We acknowledge and respect the traditions and cultures of Native Hawaiians and the desire to maintain their history and tradition

We recognize the special status afforded to Native Hawaiian Organizations by various laws, regulations, and policies

We understand the importance of meaningful consultation to avoid or minimize the effects of our actions on places important in traditional Hawaiian religion and culture

DoD Instruction (4710.03)



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# Where are we now?

- Introductory PA consultation meetings were held in March 2015 on O‘ahu and Hawai‘i Islands.
- Army staff has been working to address the questions and concerns raised at those meetings.



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# Where are we now?

- Questions and Concerns common to both introductory meetings:
  - How many PAs are necessary?
  - What are routine training actions?



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# How many PAs are necessary ?

- Discussions included:
  - One PA for both islands
  - Separate PAs for each training area
  - Two PAs, one for each island
- Most feedback was in favor of two PAs
  - One for O'ahu, one for Hawai'i Island



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# What are Routine Training Actions?

USAG-HI has developed a document that describes the training actions that will be included in the PA

- **Goal:** provide a common understanding of each training action and area
- **Purpose:** serve as a foundation for future consultation about effects to historic properties



# What are routine training actions?

- Physical Readiness
- Maneuver
- Reconnaissance
- Assembly Area Operations
- Force-on-Force
- Aviation
- Deployment
- Combat Engineer
- Landing Zone/Drop Zone
- Live-Fire



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# What are routine training actions?

## Related Activities

- Training area maintenance and repair
- Explosive Ordnance Disposal
- Environmental management
  - Wildland Fire
  - Natural Resources
  - Cultural Resources



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# What areas will be included in the PAs?

- **O'ahu Island Training Areas:**

- Schofield Barracks (East Range, West Range, South Range, Cantonment)
- Wheeler Army Airfield
- Kahuku Training Area
- Dillingham Military Reservation
- O'ahu Roads and Trails System

- **Hawai'i Island Training areas:**

- Pōhakuloa (including Keamuku Training Area)
- Kawaihae



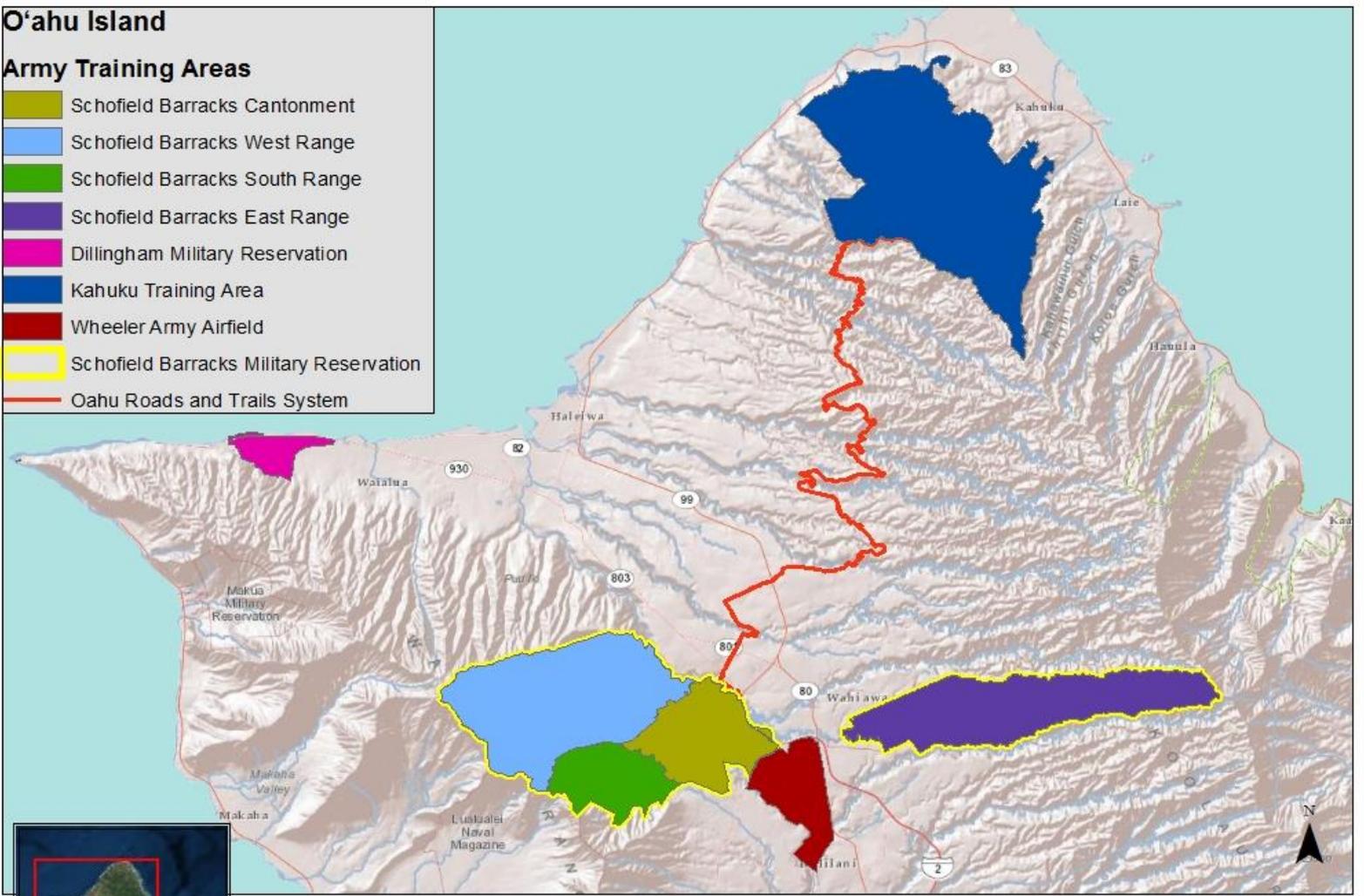
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# O'ahu Island

## Army Training Areas

-  Schofield Barracks Cantonment
-  Schofield Barracks West Range
-  Schofield Barracks South Range
-  Schofield Barracks East Range
-  Dillingham Military Reservation
-  Kahuku Training Area
-  Wheeler Army Airfield
-  Schofield Barracks Military Reservation
-  Oahu Roads and Trails System



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**FIGURE 1**  
Army Training Areas on O'ahu Island  
Programmatic Agreement  
for Army Training Actions



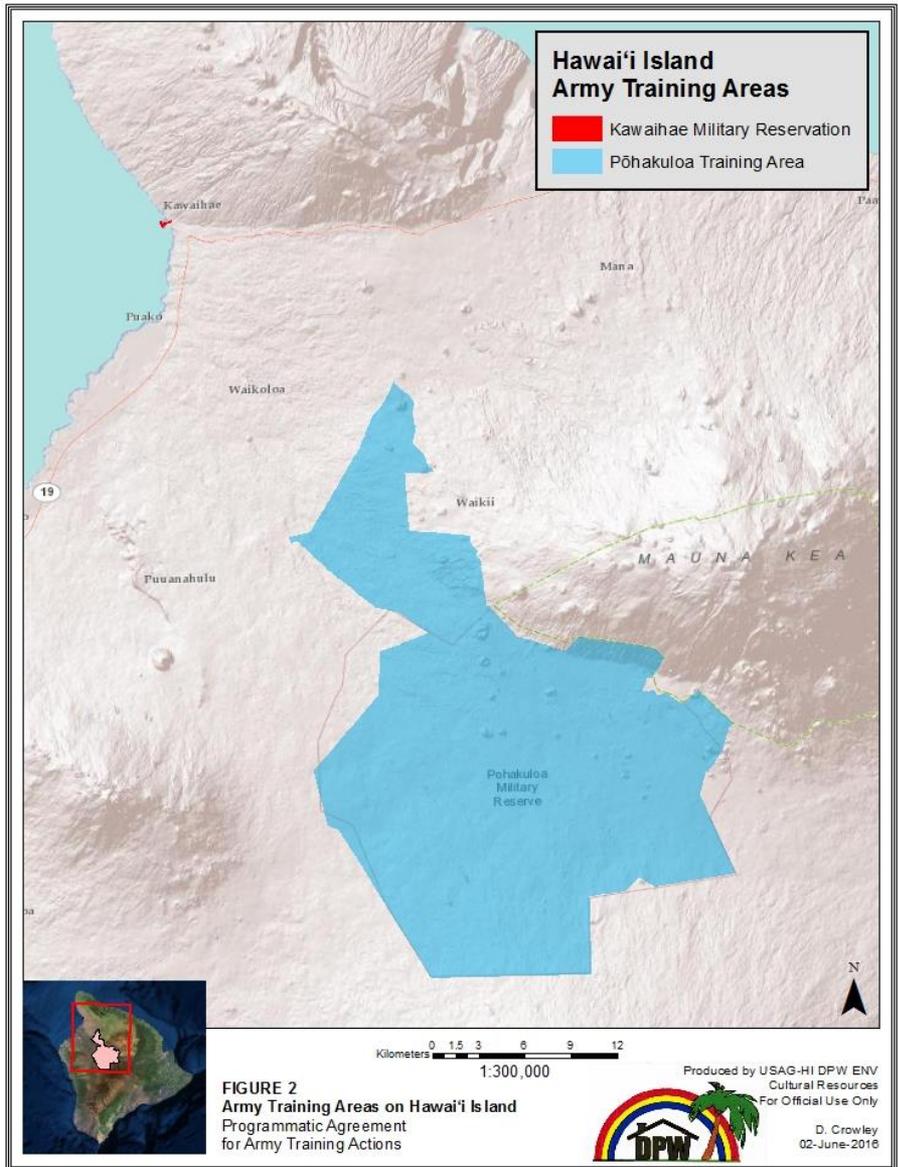
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DPW-ENV, Cultural Resources  
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D. Crowley  
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**FIGURE 2**  
Army Training Areas on Hawai'i Island  
Programmatic Agreement  
for Army Training Actions



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# What areas will *not* be included?

- Makua Military Reservation
- Kawaihoa Training Area
- Tripler Army Medical Center
- Fort DeRussy
- Fort Shafter
- Aliamanu Military Reservation
- Helemano Military Reservation



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# What are the current goals?

- Ensure that Native Hawaiian Organizations and Individuals are aware of this project and have a opportunities to:
  - Identify concerns about historic properties
  - Provide input about about effects from training actions
  - Participate in the resolution of effects
- Provide notification to the public and seek public input.
- Understand our information gaps
  - Historic properties
  - Previous surveys



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# What is the plan for moving forward?

- Please review the training descriptions and provide feedback
  - Do you have questions?
  - How can we clarify?
- Prepare for discussions about effects
  - How are important places affected each type of training?
  - How can we reduce or mitigate harmful effects?



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# What is the plan for moving forward?

- O‘ahu and Hawai‘i Island agreement processes will split after this meeting
- Notify and involve the public
- Host more frequent consultation meetings



# Comments, Suggestions, Ideas?

## O'ahu

## Hawai'i Island

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# Who's involved? What are their roles?

<b>U.S. Army in Hawaii</b>	Proposes agreement; conducts consultations and public involvement; signs agreement.
<b>Advisory Council on Historic Preservation</b>	Participates in consultations; assures preservation requirements are met; signs agreement.
<b>State Historic Preservation Division</b>	Participates in consultations; represents interests of public; contributes localized knowledge of historic properties and their significance; signs agreement.
<b>Native Hawaiian Organizations, interested parties / individuals</b>	Participates in consultations; contributes special expertise on historic properties and traditional religious and cultural significance; shares recommendations and concerns.
<b>Higher Army Commands</b>	Assures process and documents meet requirements and conform to Army policies and guidance.
<b>General Public</b>	Notified of the project; provided opportunities to comment; shares recommendations and concerns.